



DEPARTMENT OF EDUCATION TEZPUR UNIVERSITY

(A Central University established by an Act of Parliament)

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Report on Teachers Feedback on Course Curriculum and Action Taken

1.0 Introduction:

Teachers feedback on Course Curriculum for Different Programme i.e., **MA in Education, 2-Years B.Ed. Programme, & 4-Years Integrated B.Sc.& B.A. B.Ed.** in a format provided by the University is collected by the *Head, Department of Education, Tezpur University*. **Prof. Nil Ratan Roy, Head, Dept. of Education, Tezpur University** constituted a committee who will analyse the feedback on course curriculum for different programme and submit the brief report.

The feedback analysis committee consist of the following members:

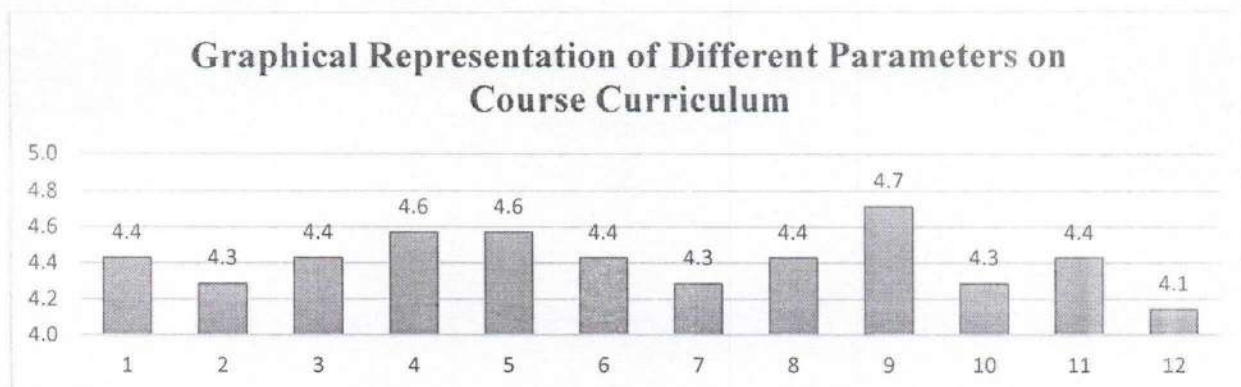
1. Prof. Nil Ratan Roy, Chairperson.
2. Dr. Hitesh Sharma, Member.
3. Dr. Gopal Singh, Member

2.0 Data Analysis:

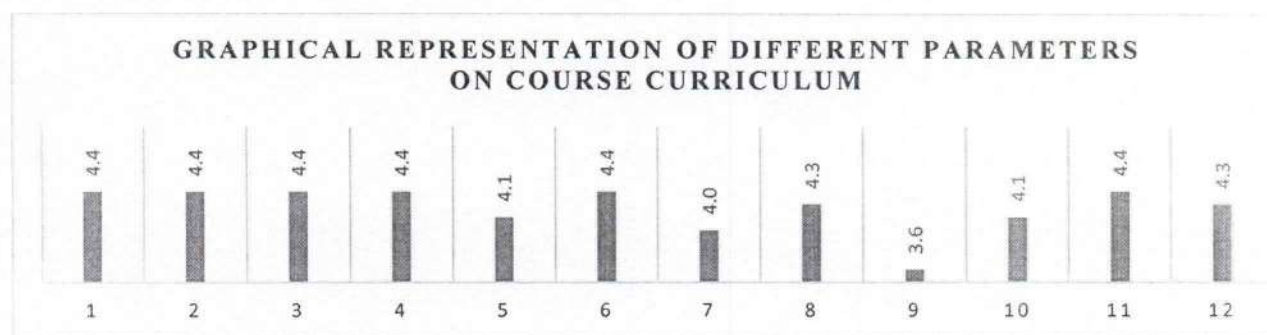
The data was collected from the teachers for different programme through google form on different parameters on course curriculum and analyzed by the feedback analysis committee. After analysis, overall feedback given by the teachers on different parameters related to course curriculum is positive. The significant suggestions were listed out by the committee. The analysis of the feedback was also discussed in detail with *Prof. Prasanta Kumar Das, Dean, School of Humanities and Social Sciences, Tezpur University*. The Graphical representation of the Data on Different Parameters on Course Curriculum is Given Below for Different Programme i.e. MA (Education), 2-Years B.Ed.& 4-Years Integrated B.Sc./B.A.B.Ed. Here the scores of all

parameters on Course Curriculum for different programme is Ranged between 4.0 to 5.0 & 3.5 to 5.0.

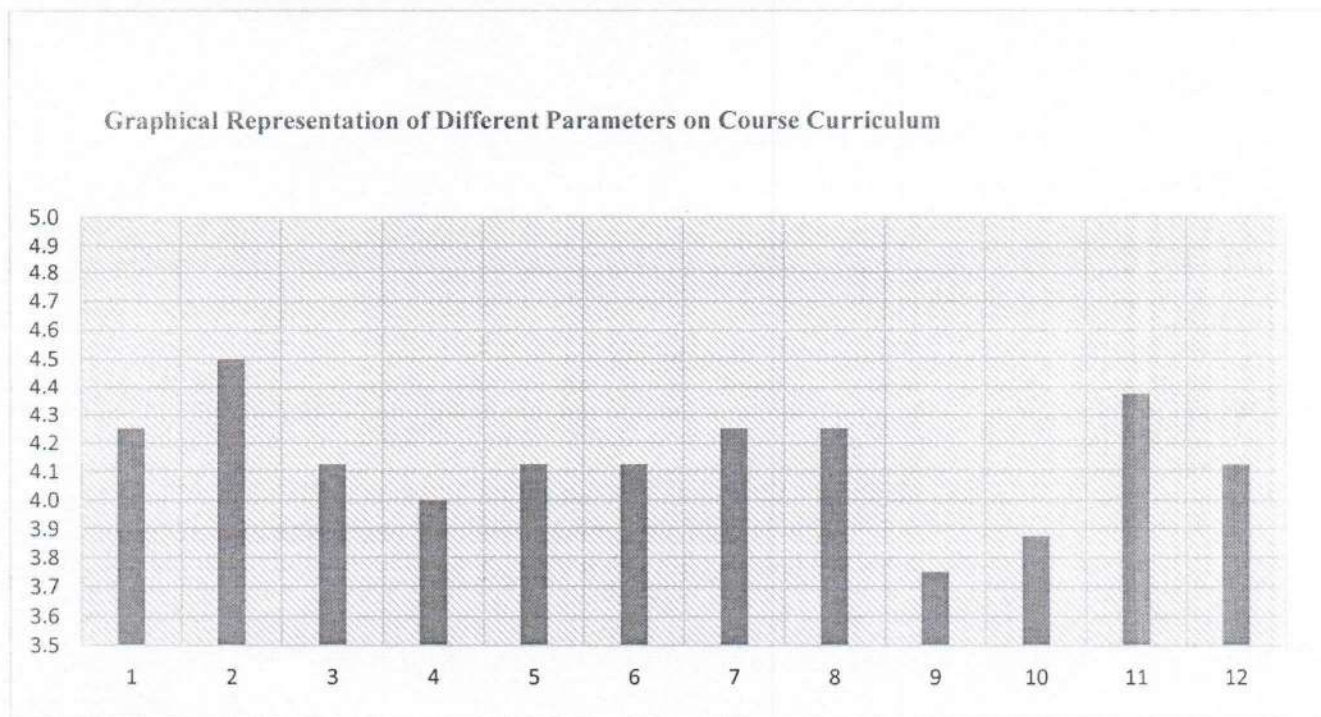
Name of the Programme: MA (Education)



Name of the Programme: 2-Years.B.Ed.



Name of the Programme: 4-Years Integrated B.Sc./B.A.B.Ed



Parameters:

- 1 - Alignment of the course and programme outcomes
- 2 - Fulfillment of learning objectives through the course content
- 3 - Semester wise course credit distribution in the syllabus
- 4 - Sequence of the courses in the syllabus
- 5 - Adequacy of instructional hours in terms of lecture, practical's, tutorials
- 6 - Adequacy of the course curriculum w.r.t. the programme
- 7 - Provision of choices/electives for students in selecting courses
- 8 - Adequacy of projects/internships/fieldwork/laboratories for practical exposure in the syllabus
- 9 - Research component in the courses
- 10 - Provision of enhancing student's creativity within the courses
- 11 - Suitability of the Textbooks/reference material suggested for the courses
- 12 - Availability of the reading material suggested for the courses

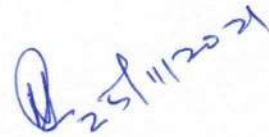
3.0 Suggestions & Action Taken

S.No.	Suggestions	Action Taken
1.	Revision of Curriculum Within Maximum Period of 3 Years	Suggestion given by the teachers has been discussed with Dean, School of Humanities and Social Sciences, Tezpur University and shall be raised in the Board of Studies.
2.	Establishment of Departmental Library	This issue has been discussed in the meeting of DAC and after that HOD, Dept. of Education; Tezpur University communicated the Registrar, Tezpur University. Now the task of establishment of departmental library is completed & functioning smoothly which is very much beneficial to its real stakeholders i.e., students & teachers
3.	Vacant posts of teachers should be filled up on priority basis	This issue has been discussed in the meeting of DAC and after that HOD, Dept. of Education, Tezpur University communicated the Registrar, Tezpur University.

Conclusion: The valuable feedback was received from the teachers which were analyzed and suitable actions were taken.



(Prof. Prasanta Kr. Das)
Dean, School of Humanities & Social Sciences
Tezpur University



(Prof. Nil Ratan Roy)
HOD, Dept. of Education
Tezpur University

Head
Department of Education
Tezpur University